1. The Magic Classroom
الفصل السحري

1 Story Overview
نظرة عامة على القصة

- The Magic Classroom is a story about three children who enter a magical classroom and face different challenges. They discover that the real magic comes from good values, teamwork and believing in one another.

قصة الفصل السحري تتحدث عن ثلاثة أطفال يدخلون فصلا سحريا ويواجهون تحديات مختلفة.
ويكتشفون أن السحر الحقيقي يأتي من القيم الحسنة والعمل الجماعي وإيمان بعضهم ببعض.

2 Main Characters
الشخصيات الرئيسية

Mr. Adam: The children's teacher. He guides them and teaches them important values.

معلم الأطفال. يوجههم ويعلمهم قيما مهمة.

Sara: She is eager to learn, thoughtful and helpful.

متحمسة للتعلم، وتفكر جيدا وتساعد الأخرين.

Omar: He sometimes feels shy and afraid, but his friends help him become brave.

يشعر أحيانا بالخجل والخوف، لكن أصدقاءه يساعدونه ليصبح شجاعا.

Zain: He is calm, kind and supportive.

هادئ وطيب ويشجع أصدقاءه.

3 Setting
مكان الأحداث

- A cheerful village school — مدرسة مبهجة في إحدى القرى
- The Magic Classroom — الفصل السحري
- The invisible bridge — الجسر غير المرئي
- The final room — الغرفة الأخيرة

4 Chapters
فصول القصة

1. The First Challenge — التحدي الأول
2. The Power of Unity — قوة الاتحاد
3. The Greatest Lessons — أعظم الدروس

5 Main Values
القيم الأساسية

- Responsibility — المسؤولية
- Curiosity — الفضول
- Teamwork — العمل الجماعي
- Respect — الاحترام
- Ambition — الطموح
- Determination — الإصرار
- Courage — الشجاعة
- Honesty — الصدق
- Kindness — الطيبة

6 Before You Read
قبل أن تقرأ

1. Do you enjoy working with others? Why?
2. How can we help a shy or nervous friend?
3. What does courage mean to you?
4. Why is teamwork important?
5. What should we do when a challenge is difficult?

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2. Chapter One: The First Challenge
الفصل الأول: التحدي الأول

1 Story Text — Part One

In a cheerful village school, the children loved discovering new things. One day, their teacher, Mr. Adam, made an exciting announcement.

"Next week, we will enter the Magic Classroom," he said. "To succeed, you need to show responsibility and work together."

The children were curious and excited. When the day came, they walked through a glowing door and found themselves in a room filled with floating puzzles, shining books, and magical clues.

On the wall, a message read:
"Only those who collaborate and stay curious can unlock the mysteries."

2 الترجمة العربية

في مدرسة مبهجة بإحدى القرى ، كان الأطفال يحبون اكتشاف الأشياء الجديدة. وفي أحد الأيام، أعلن معلمهم مستر آدم خبرا مثيرا.

قال: «في الأسبوع القادم، سندخل الفصل السحري. ولكي تنجحوا، يجب أن تتحلوا بالمسؤولية وأن تعملوا معا ».

شعر الأطفال بالفضول والحماس. وعندما جاء اليوم المنتظر، مروا عبر باب متوهج، فوجدوا أنفسهم داخل غرفة مليئة بالألغاز الطافية والكتب اللامعة والدلائل السحرية.

وكانت هناك رسالة مكتوبة على الحائط تقول:

«لا يستطيع كشف الأسرار إلا الذين يتعاونون معا ويظلون فضوليين ».

3 Check Your Understanding
تأكد من فهمك

1. Where did the children study? .....
2. Who made the exciting announcement? .....
3. What did the children need to show to succeed? .....
4. What did they find inside the Magic Classroom? .....
5. What was written on the wall? .....

Read carefully, understand the details, and enjoy the adventure!
اقرأ بعناية، افهم التفاصيل، واستمتع بالمغامرة!

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3. Chapter One: The First Challenge
الفصل الأول: التحدي الأول

1 Story Text — Part Two
نص القصة — الجزء الثاني

- Sara, who was always eager to learn, said, "Let's think carefully and help each other."
- Omar, who sometimes felt shy, looked nervous.
- Zain, calm and kind, encouraged him, "We'll do it together."
- Their first challenge was a locked box. They shared ideas and solved the challenge by working as a team.
- As the box clicked open, a bright light appeared, and a new challenge was waiting.
- They smiled, ready for whatever came next.

الترجمة العربية
- قالت سارة، التي كانت دائما متحمسة للتعلم: «دعونا نفكر بعناية ونساعد بعضنا بعضا».
- أما عمر، الذي كان يشعر بالخجل أحيانا، فقد بدا عليه التوتر.
- وشجعه زين، الذي كان هادئا وطبيا، قائلا: «سنفعل ذلك معا».
- كان التحدي الأول أمامهم صندوقا مغلقا. فتبادلوا الأفكار وتمكنوا من حل التحدي من خلال العمل كفريق.
- وعندما انفتح الصندوق، ظهر ضوء ساطع، وكان هناك تحدٍّ جديد ينتظرهم.
- ابتسم الأطفال، فقد أصبحوا مستعدين لأي شيء سيأتي بعد ذلك.

2 Important Quotations
عبارات مهمة

A	"Let's think carefully and help each other."	توضح أن سارة تؤمن بالتفكير والتعاون.
B	"We'll do it together."	توضح أن زين يشجع عمر ويدعمه.
C	"Only those who collaborate and stay curious can unlock the mysteries."	توضح أهمية التعاون والفضول في النجاح.

3 Chapter Message
رسالة الفصل

Working together makes difficult challenges easier.

العمل معا يجعل التحديات الصعبة أسهل.

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4. Chapter One Vocabulary
كلمات الفصل الأول

1 Vocabulary — المفردات

Word	المعنى
cheerful	مبهج
village	قرية
discover	يكتشف
announcement	إعلان
exciting	مثير
succeed	ينجح
responsibility	مسؤولية
curious	فضولي
glowing	متوهج
floating	عائم / طافٍ
puzzle	لغز
shining	لامع
clue	دليل
collaborate	يتعاون
unlock	يفتح / يكشف
mystery	سر / لغز
eager	متحمس
shy	خجول
nervous	متوتر
calm	هادئ
encourage	يشجع
challenge	تحدّ
locked	مغلق
share ideas	يتبادل الأفكار
work as a team	يعمل كفريق

2 Useful Expressions — تعبيرات مفيدة

make an announcement	يعلن خبرا
be filled with	يمتلئ بـ
help each other	يساعد بعضهم بعضا
solve a challenge	يحل تحديا
be ready for	يكون مستعدا لـ

3 Synonyms — مرادفات

eager	→	excited to learn
calm	→	relaxed
encourage	→	support
collaborate	→	work together

4 Opposites — أضداد

locked	✕	open
nervous	✕	calm
shy	✕	confident
succeed	✕	fail

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5. Chapter One Exercises
تدريبات الفصل الأول

A Choose the Correct Answer — اختر الإجابة الصحيحة

1. The story began in a cheerful village ___.
   a. hospital b. school
   c. factory d. club

2. _____ made an exciting announcement.
   a. Omar b. Sara
   c. Mr. Adam d. Zain

3. The children entered the classroom through a _____ door.
   a. broken b. glowing
   c. wooden d. locked

4. Omar looked nervous because he sometimes felt _____.
   a. angry b. shy
   c. careless d. proud

5. _____ encouraged Omar.
   a. Zain b. Mr. Adam
   c. Sara d. No one

6. The children's first challenge was a locked _____.
   a. door b. book
   c. box d. bridge

B Write True or False — ضع علامة صح أو خطأ

1. The children disliked discovering new things. ☐
2. Mr. Adam told the children to work together. ☐
3. The Magic Classroom contained floating puzzles. ☐
4. Zain laughed at Omar when he felt nervous. ☐
5. The children opened the box by sharing ideas. ☐
6. A bright light appeared when the box opened. ☐

C Answer the Following Questions — أجب عن الأسئلة التالية

1. What did the children need to do to succeed? .....
2. What did the children see inside the Magic Classroom? .....
3. What message was written on the wall? .....
4. Why did Zain encourage Omar? .....
5. How did the children solve their first challenge? .....
6. What happened after the box opened? .....

D Critical Thinking — فكر وأجب

1. Why is it important to encourage a shy friend? .....
2. What might have happened if the children had refused to work together? .....
3. Which character would you like to be friends with? Why? .....

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6. Chapter Two: The Power of Unity
الفصل الثاني: قوة الاتحاد

1 Story Text — Part One

The next time the students entered, the Magic Classroom was more difficult.

In front of the children was an invisible bridge.

A glowing sign read:
"Only those with respect, ambition, and courage can cross."

Sara thought for a moment.
"Respect means we listen to and care for each other."

Zain added, "Ambition means we believe in our success."

Omar took a deep breath.
"Courage means we try even when we are scared."

2 نص القصة — الجزء الأول

في المرة التالية التي دخل فيها الطلاب الفصل السحري، كان الأمر أكثر صعوبة.

كان هناك جسر غير مرئي أمام الأطفال.

وكانت هناك لافتة متوهجة تقول:
« لا يستطيع العبور إلا الذين يتحلون بالاحترام والطموح والشجاعة».

فكرت سارة للحظة، ثم قالت:
« الاحترام يعني أن نستمع إلى بعضنا بعضا ونهتم بعضنا ببعض».

وأضاف زين:
«الطموح يعني أن نؤمن بقدرتنا على النجاح».

وأخذ عمر نفسا عميقا وقال:
« الشجاعة تعني أن نحاول حتى عندما نشعر بالخوف».

3 Think About the Values
فكر في القيم

Respect:
listening to and caring for others.

الاستماع إلى الأخرين والاهتمام بهم.

Ambition:
believing in success and wanting to achieve.

الإيمان بالنجاح والرغبة في تحقيقه.

Courage:
trying even when you feel scared.

المحاولة حتى عندما تشعر بالخوف.

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7. Chapter Two: The Power of Unity
الفصل الثاني: قوة الاتحاد

1 Story Text — Part Two
نص القصة — الجزء الثاني

1. They stepped onto the invisible bridge, holding hands and encouraging one another.
2. Every kind word they spoke and every brave step they took made the bridge appear slowly beneath their feet.
3. When Omar hesitated, his friends cheered him on, reminding him he wasn't alone.
4. At the end of the bridge, a golden door appeared with a message: **"Determination opens every door. Never give up."**
5. The team tried many ideas, but nothing worked. Hours passed. They refused to quit.
6. Finally, Omar whispered, "Let's sing together. Maybe unity is the key."
7. They sang, and slowly, the golden door opened.
8. They clapped and laughed, proud of their teamwork.

1. خطا الأطفال فوق الجسر غير المرئي وهم يمسكون بأيدي بعضهم ويشجع بعضهم بعضا.
2. ومع كل كلمة طيبة قالوها وكُل خطوة شجاعة خطوها، كان الجسر يظهر تدريجيا تُحت أقدامهم.
3. وعندما تردد عمر، شجعه أصدقاؤه وذكروه بأنه ليس وحده.
4. وفي نهاية الجسر، ظهر باب ذهبي كُتِبَت عليه رسالة تقول:
«الإصرار يفتح كل الأبواب. لا تستسلم أبدا».
5. جرب الفريق أفكارا كثيرة، لكن لم ينجح أي منها. ومرت ساعات، إلا أنهم رفضوا الاستسلام.
6. وأخيرا، همس عمر قائلا:
«دعونا نغني معِا. ربما يكون الاتحاد هو المفتاح».
7. فغنوا معا، وبدأ الباب الذهبي ينفتح ببطء.
8. صفقوا ويضحكوا، وشعروا بالفخر بسبب عملهم الجماعي.

2 Chapter Message
رسالة الفصل

Unity, **courage** and **determination** help people overcome difficult challenges.

يساعد **الاتحاد** و**الشجاعة** و**الإصرار** الناس على التغلب على التحديات الصعبة.

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8. Chapter Two Vocabulary
كلمات الفصل الثاني

1 Vocabulary — المفردات

1	invisible	=	غير مرئي
2	bridge	=	جسر
3	respect	=	احترام
4	ambition	=	طموح
5	courage	=	شجاعة
6	cross	=	يعبر
7	care for	=	يهتم بـ
8	take a deep breath	=	يأخذ نفسا عميقا
9	scared	=	خائف
10	step onto	=	يخطو فوق
11	hold hands	=	يمسك بعضهم بأيدي بعض
12	encourage	=	يشجع
13	one another	=	بعضهم بعضا
14	brave	=	شجاع
15	beneath	=	تحت
16	hesitate	=	يتردد
17	cheer someone on	=	يشجع شخصا
18	remind	=	يذكر
19	alone	=	وحيد
20	golden	=	ذهبي
21	determination	=	إصرار
22	give up	=	يستسلم
23	refuse	=	يرفض
24	quit	=	يتوقف / يستسلم
25	whisper	=	يهمس
26	unity	=	اتحاد
	key	=	مفتاح
	proud	=	فخور

2 Important Expressions — تعبيرات مهمة

Every kind word they spoke	=	كل كلمة طيبة قالوها
He wasn't alone.	=	لم يكن وحده.
They refused to quit.	=	رفضوا الإستسلام.
Unity is the key.	=	الاتحاد هو المفتاح.

3 Word Families — عائلات الكلمات

1	courage	→	courageous
2	respect	→	respectful
3	determine	→	determination
4	encourage	→	encouragement
5	unite	→	unity

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9. Chapter Two Exercises
تدريبات الفصل الثاني

A Choose the Correct Answer
اختر الإجابة الصحيحة

1. The children found an invisible _____.
   a. box b. bridge c. book d. classroom
2. The glowing sign mentioned respect, ambition and _____.
   a. wealth b. courage c. technology d. fame
3. Sara said respect meant listening to and _____ for each other.
   a. waiting b. caring c. searching d. competing
4. _____ explained the meaning of ambition.
   a. Omar b. Mr. Adam c. Zain d. Sara
5. The bridge appeared when the children spoke kind words and took _____ steps.
   a. slow b. brave c. careless d. angry
6. The golden door opened when the children _____ together.
   a. sang b. ran c. shouted d. slept

B True or False
صح أم خطأ

1. The children crossed the bridge while holding hands. ( )
2. The sign listed kindness as one of the required qualities. ( )
3. The bridge appeared immediately. ( )
4. Omar never hesitated on the bridge. ( )
5. The children gave up after trying one idea. ( )
6. Omar suggested that unity might be the key. ( )

C Answer the Questions
أجب عن الأسئلة

1. What did Sara say about respect?
2. What did Zain say about ambition?
3. How did Omar define courage?
4. How did the bridge appear beneath their feet?
5. Who hesitated while crossing the bridge?
6. What did the children find at the end of the bridge?
7. Why were the children proud?

D Critical Thinking
فكر وأجب

1. How did the children's kind words help Omar?
2. What does the sentence "Unity is the key" mean?
3. Why is determination important when solving a difficult problem?
4. What would you say to encourage a frightened friend?

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10. Chapter Three: The Greatest Lessons
الفصل الثالث: أعظم الدروس

1 Story Text — Part One

Inside the final room, the children found a glowing book on a crystal stand.

Mr. Adam appeared with a warm smile.

"You have completed the Magic Classroom," he said. "But remember, the real magic is not in the puzzles; it is in the values you showed."

He opened the magical book, and glowing words appeared:
"Responsibility. Curiosity. Teamwork. Respect. Determination. Courage."

Sara smiled.
"We solved every problem by working together."

Zain added:
"We respected each other and stayed curious."

Omar grinned:
"I had courage because my friends believed in me."

1 نص القصة — الجزء الأول

داخل الغرفة الأخيرة، وجد الأطفال كتابا متوهجا موضوعا على حامل بلوري.

وظهر مستر آدم وعلى وجهه ابتسامة دافئة.

قال لهم:
«لقد أكملتم الفصل السحري. لكن تذكروا أن السحر الحقيقي ليس في الألغاز، بل في القيم التي أظهرتموها».

فتح الكتاب السحري، فظهرت كلمات متوهجة تقول:
«المسؤولية. الفضول. العمل الجماعي. الاحترام. الإصرار. الشجاعة».

ابتسمت سارة وقالت:
«لقد حللنا كل مشكلة من خلال العمل معا».

وأضاف زين:
«لقد احترمنا بعضنا بعضا وظللنا فضوليين».

وقال عمر مبتسما:
«تحليت بالشجاعة لأن أصدقائي آمنوا بي».

Key Idea
The real magic is in the values we show.

الفكرة الأساسية
السحر الحقيقي يكمن في القيم التي نظهرها.

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Chapter Three: The Greatest Lessons
الفصل الثالث: أعظم الدروس

1 Story Text — Part Two
نص القصة – الجزء الثاني

Mr. Adam nodded. "You also showed honesty—doing the right thing even when no one was watching." The children returned to their classroom, their hearts full of pride and happiness. From that day on, they promised to use these values in everything they did—at school, at home, and online. They knew that the greatest lessons they had learned were not about magic, but about kindness, respect, and never giving up on themselves or each other.

أومأ مستر آدم برأسه وقال: «لقد أظهرتم الصدق أيضًا؛ فالصدق هو فعل الشيء الصحيح حتى عندما لا يراقبكم أحد ». عاد الأطفال إلى فصلهم وقلوبهم مليئة بالفخر والسعادة. ومنذ ذلك اليوم، وعدوا بأن يستخدموا هذه القيم في كل ما يفعلونه؛ في المدرسة، وفي المنزل، وعلى الإنترنت. لقد أدركوا أن أعظم الدروس التي تعلموها لم تكن عن السحر، بل عن الطبية والاحترام، وألا يفقدوا الثقة في أنفسهم أو يتخلوا عن بعضهم بعضًا.

2 What Each Character Learned
ما الذي تعلمته كل شخصية؟

- **Sara:** Teamwork helps people solve problems. – تعلمت أن العمل الجماعي يساعد الناس على حل المشكلات.
- **Zain:** Respect and curiosity are important. – تعلم أهمية الاحترام والفضول.
- **Omar:** Friends can help us become courageous. – تعلم أن الأصدقاء يمكنهم مساعدتنا على التحلي بالشجاعة.
- **Mr. Adam:** The children showed honesty and good values. – رأى أن الأطفال أظهروا الصدق والقيم الحسنة.

3 Final Message
الرسالة النهائية

The real magic is in our values and actions.

السحر الحقيقي يكمن في قيمنا وأفعالنا.

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Chapter Three Vocabulary
كلمات الفصل الثالث

1 Word List / قائمة الكلمات

Word	المعنى
final room	الغرفة الأخيرة
glowing book	كتاب متوهج
crystal stand	حامل بلوري
appear	يظهر
warm smile	ابتسامة دافئة
complete	يكمل
real magic	السحر الحقيقي
value	قيمة
responsibility	مسؤولية
curiosity	فضول
teamwork	عمل جماعي
respect	احترام
determination	إصرار
courage	شجاعة

Word	المعنى
solve	يحل
believe in	يؤمن بـ
grin	يبتسم
nod	يومئ برأسه
honesty	صدق
watch	يراقب
return	يعود
pride	فخر
happiness	سعادة
promise	يَعد
kindness	طيبة
give up	يستسلم

2 Important Definitions / تعريفات مهمة

Honesty
Doing the right thing even when no one is watching.
فعل الشيء الصحيح حتى عندما لا يراقبك أحد.

Teamwork
Working together to achieve a shared goal.
العمل معًا لتحقيق هدف مشترك.

Determination
Continuing to try and refusing to give up.
الإستمرار في المحاولة ورفض الإستسلام.

Courage
Trying even when you feel afraid.
المحاولة حتى عندما تشعر بالخوف.

3 Key Expressions / تعبيرات أساسية

- The real magic — السحر الحقيقي
- good values — القيم الحسنة
- believe in me — يؤمنون بي
- never giving up — عدم الإستسلام

Learn the words well to understand the story better.
تعلّم الكلمات جيدًا لتفهم القصة بصورة أفضل.

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Chapter Three Exercises
تدريبات الفصل الثالث

A Choose the Correct Answer
اختر الإجابة الصحيحة

1. The glowing book was on a _____ stand.
   a. wooden b. crystal c. metal d. golden
2. Mr. Adam said the real magic was in the children's _____.
   a. clothes b. values c. books d. puzzles
3. Sara said the children solved problems by _____.
   a. working together b. working alone
   c. using technology d. leaving the room
4. Omar had courage because his friends _____ in him.
   a. laughed b. believed c. ignored d. competed
5. Honesty means doing the right thing when _____ is watching.
   a. everyone b. the teacher c. no one d. your family
6. The children returned to their _____.
   a. homes b. classroom c. village d. bridge

B Write True or False
اكتب True or False

1. The children found an ordinary book in the final room. — True / False
2. Mr. Adam said the puzzles were the real magic. — True / False
3. Zain said they respected each other. — True / False
4. Omar's friends helped him become courageous. — True / False
5. The children promised to use the values only at school. — True / False
6. The story teaches the importance of kindness and respect. — True / False

C Answer the Following Questions
أجب عن الأسئلة التالية

1. What did the children find in the final room?
2. What did Mr. Adam say about the real magic?
3. What values appeared in the magical book?
4. Why did Omar have courage?
5. How did Mr. Adam define honesty?
6. Where did the children promise to use the values?
7. What were the greatest lessons they learned?

D Critical Thinking
فكر وأجب

1. Why is honesty important when no one is watching?
2. Which value do you think is the most important? Why?
3. How can you use the story's values at school?
4. How did the characters change from Chapter One to Chapter Three?

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

The Magic Classroom — Full Story Review
مراجعة القصة كاملة

1 Chapter Summaries ملخص الفصول

Chapter One: The First Challenge

Mr. Adam takes Sara, Omar and Zain into the Magic Classroom. They discover magical puzzles and solve a locked-box challenge by sharing ideas and working together.

يأخذ مستر آدم سارة وعمر وزين إلى الفصل السحري. ويكتشفون ألغازا سحرية ويتمكنون من حل تحدي الصندوق المغلق من خلال تبادل الأفكار والعمل معا.

Chapter Two: The Power of Unity

The children cross an invisible bridge by showing respect, ambition and courage. They open a golden door through determination and unity.

يعبر الأطفال جسراً غير مرئي من خلال إظهار الاحترام والطموح والشجاعة. ويفتحون بابًا ذهبيًا بفضل الإصرار والاتحاد.

Chapter Three: The Greatest Lessons

The children reach the final room and learn that the real magic lies in their values: responsibility, curiosity, teamwork, respect, determination, courage and honesty.

يصل الأطفال إلى الغرفة الأخيرة، ويتعلمون أن السحر الحقيقي يكمن في قيمهم، ومنها المسؤولية والفضول والعمل الجماعي والاحترام والإصرار والشجاعة والصدق.

2 Put the Events in Order رتب الأحداث

- ○ The children found a glowing book.
- ○ Mr. Adam announced the Magic Classroom challenge.
- ○ The children crossed an invisible bridge.
- ○ They opened a locked box.
- ○ Omar suggested singing together.
- ○ The children promised to use the values in their lives.

3 Character Analysis تحليل الشخصيات

Character	Traits	Role in the Story
Sara	eager, thoughtful, helpful	She asks the team to think and help each other.
Omar	shy but courageous	He crosses the bridge and suggests singing together.
Zain	calm, kind, supportive	He encourages Omar and explains ambition.
Mr. Adam	wise and encouraging	He teaches the children the meaning of real magic.

4 Main Conflict المشكلة الرئيسية

The children face difficult magical challenges.

يواجه الأطفال تحديات سحرية صعبة.

5 Resolution الحل

They overcome the challenges through teamwork, courage, respect, determination and unity.

يتغلبون على التحديات من خلال العمل الجماعي والشجاعة والاحترام والإصرار والاتحاد.

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Final Test on The Magic Classroom

اختبار شامل على القصة

A Choose the Correct Answer

اختر الإجابة الصحيحة

1. Mr. Adam wanted the children to show responsibility and _____
   a. compete b. work together c. work alone d. leave school
2. The first challenge was a locked _____.
   a. book b. box c. classroom d. bridge
3. The invisible bridge required respect, ambition and _____.
   a. courage b. wealth c. speed d. technology
4. The bridge appeared beneath the children's _____.
   a. hands b. books c. feet d. bags
5. The golden door opened when the children _____.
   a. sang together b. shouted c. ran away d. called Mr. Adam
6. The final room contained a glowing _____.
   a. box b. sign c. book d. bridge
7. Mr. Adam described doing the right thing as _____.
   a. ambition b. honesty c. curiosity d. excitement
8. The children promised to use the values _____.
   a. only at school b. only online c. everywhere d. only at home

B Write True or False

True or False

1. Sara was always eager to learn. .....
2. Zain made Omar feel more nervous. .....
3. The children refused to give up at the golden door. .....
4. Omar believed unity could open the door. .....
5. Mr. Adam said the puzzles were the real magic. .....
6. The children returned to their classroom feeling proud. .....

C Complete the Following Sentences

أكمل الجمل

1. Only those who collaborate and stay ..... can unlock the mysteries.
2. Zain was calm and .....
3. Every brave step made the bridge appear beneath their .....
4. Determination opens every .....
5. The children were proud of their .....
6. Honesty means doing the right thing when no one is .....

D Answer the Following Questions

أجب عن الأسئلة التالية

1. How did the children open the locked box? .....
2. Why did Omar have courage? .....
3. What qualities helped the children cross the invisible bridge? .....
4. What did the children learn from the Magic Classroom? .....
5. What is the main message of the whole story? .....

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Answer Key
الإجابات النموذجية

1 Chapter One

Choose:

1. b – 2. c – 3. b – 4. b – 5. a – 6. c

True or False:

1. False 2. True 3. True 4. False 5. True 6. True

Suggested Answers:

1. They needed to show responsibility and work together.
2. They saw floating puzzles, shining books and magical clues.
3. Only those who collaborate and stay curious can unlock the mysteries.
4. Because Omar felt shy and nervous.
5. They shared ideas and worked as a team.
6. A bright light appeared, and a new challenge was waiting.

2 Chapter Two

Choose:

1. b – 2. b – 3. b – 4. c – 5. b – 6. a

True or False:

1. True 2. False 3. False 4. False 5. False 6. True

Suggested Answers:

1. Respect means listening to and caring for each other.
2. Ambition means believing in our success.
3. Courage means trying even when we are scared.
4. It appeared through their kind words and brave steps.
5. Omar hesitated.
6. They found a golden door.
7. They were proud because their teamwork opened the door.

3 Chapter Three

Choose:

1. b – 2. b – 3. a – 4. b – 5. c – 6. b

True or False:

1. False 2. False 3. True 4. True 5. False 6. True

Suggested Answers:

1. They found a glowing book on a crystal stand.
2. The real magic was in the values they showed.
3. Responsibility, curiosity, teamwork, respect, determination and courage.
4. Because his friends believed in him.
5. Honesty is doing the right thing even when no one is watching.
6. At school, at home and online.
7. They learned about kindness, respect, and never giving up on themselves or each other.

4 Final Test

Choose:

1. b – 2. b – 3. a – 4. c – 5. a – 6. c – 7. b – 8. c

True or False:

1. True 2. False 3. True 4. True 5. False 6. True

Complete:

1. curious 2. kind 3. feet 4. door
5. teamwork 6. watching

Suggested Answers:

1. They shared ideas and worked as a team.
2. Because his friends believed in him and encouraged him.
3. Respect, ambition and courage.
4. They learned responsibility, curiosity, teamwork, respect, determination, courage, honesty and kindness.
5. The main message is that teamwork and good values are the real magic and help people overcome difficult challenges.

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1. The Dream Team
فريق الأحلام

Story Overview / نظرة عامة على القصة

The Dream Team is a story about five children who work together to build a Water-Saving Machine for their village's annual Invention Fair. During their journey, they face problems, make mistakes and learn that fairness, honesty, determination and teamwork are more important than winning a prize.

قصة فريق الأحلام تتحدث عن خمسة أطفال يعملون معًا لصنع آلة لتوفير المياه من أجل معرض الاختراعات السنوي في قريتهم. وخلال رحلتهم، يواجهون مشكلات ويرتكبون أخطاء، ويتعلمون أن الإنصاف والصدق والإصرار والعمل الجماعي أهم من الفوز بجائزة.

Main Characters / الشخصيات الرئيسية

Sara — She is fair, thoughtful and determined. She reminds the team to listen to everyone.
منصفة وتفكر بعناية ومصممة على النجاح. تذكّر الفريق بضرورة الاستماع إلى الجميع.

Omar — He wants to lead the team at first, but later he encourages everyone to continue.
يرغب في قيادة الفريق في البداية، لكنه يشجع الجميع لاحقًا على الاستمرار.

Zain — He works with the team and respects the ideas of the other members.
يعمل مع الفريق ويحترم أفكار بقية أفراده.

Lily — She feels left out at first, but she later finds her voice and shares her ideas confidently.
تشعر في البداية بأنها مستبعدة، لكنها تكتسب الجرأة لاحقًا وتعبر عن أفكارها بثقة.

Karim — He believes in honesty and careful choices. His friends support him when he makes a mistake.
يؤمن بالصدق والاختيارات المدروسة. ويدعمه أصدقاؤه عندما يرتكب خطأ.

Other Characters / شخصيات اخرى

The Teacher — He praises the children's honesty, cooperation and teamwork.
يشيد بصدق الأطفال وتعاونهم وعملهم الجماعي.

The Judges — They evaluate the projects at the Invention Fair.
يقيّمون المشروعات في معرض الاختراعات.

Setting / مكان الأحداث

- A cheerful village — قرية مبهجة
- The team's meetings — اجتماعات الفريق
- The school playground — ملعب المدرسة
- The annual Invention Fair — معرض الاختراعات السنوي

Chapters / فصول القصة

1. Never Give Up — لا تستسلم أبدًا
2. Chapter Two — الفصل الثاني
3. A Team of Tomorrow — فريق المستقبل

Main Values / القيم الأساسية

- Fairness — الإنصاف
- Honesty — الصدق
- Respect — الاحترام
- Determination — الإصرار
- Hope — الأمل
- Cooperation — التعاون
- Teamwork — العمل الجماعي
- Support — الدعم
- Purpose — الهدف

Before You Read / قبل أن تقرأ

1. Why is teamwork important?
2. How should a team treat all its members?
3. What should you do when your idea fails?
4. How can we support someone who makes a mistake?
5. Is winning more important than good values? Why?

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2. Chapter One: Never Give Up
الفصل الأول: لا تستسلم أبدا

Story Text — Part One / نص القصة — الجزء الأول

In the cheerful village, there was an annual Invention Fair. The children were excited to create something useful.
Sara, Omar, Zain, and two new friends, Lily and Karim, decided to build a Water-Saving Machine.
In their first meeting, Omar wanted to finish quickly and take the lead. Lily felt left out because her ideas were ignored.
Sara stopped and said gently:
'We need to be fair. Everyone's ideas matter. We are a team.'

كان هناك معرض سنوي للاختراعات في القرية المبهجة.
وكان الأطفال متحمسين لابتكار شيء مفيد.
قرر كل من سارة وعمر وزين وصديقين جديدين،
هما ليلي وكريم، صنع آلة لتوفير المياه.
في اجتماعهم الأول، أراد عمر أن ينتهوا بسرعة
وأن يتولى قيادة الفريق.
وشعرت ليلي بأنها مستبعدة لأن أفكارها
قوبلت بالتجاهل.
توقفت سارة وقالت بلطف:
«يجب أن نكون منصفين. أفكار الجميع مهمة.
نحن فريق واحد.».

Check Your Understanding / تأكد من فهمك

1. Where did the story take place? .....
2. What annual event took place in the village? .....
3. What did the children decide to build? .....
4. Who were the two new friends? .....
5. Why did Lily feel left out? .....
6. What did Sara say about everyone's ideas? .....

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3. Chapter One: Never Give Up
الفصل الأول: لا تستسلم أبدا

Story Text — Part Two / نص القصة — الجزء الثاني

Karim added wisely: 'We must be honest. Let's make honest decisions and think carefully.' They all agreed to respect one another and give everyone a chance to speak. Even when their ideas failed at first, they kept trying. 'Determination!' Sara reminded them. 'We can't give up.'

وأضاف كريم بحكمة: «يجب أن نكون صادقين. لنتخذ قرارات صادقة ونفكر بعناية».
وافق الجميع على احترام بعضهم بعضا ومنح كل فرد فرصة للتحدث. وحتى عندما فشلت أفكارهم في البداية، استمروا في المحاولة.
ذكّرتهم سارة قائلة: «الإصرار! لا يمكننا الاستسلام.»

Important Quotations / عبارات مهمة

1. **"Everyone's ideas matter."** — توضح ضرورة تقدير أفكار جميع أفراد الفريق.

2. **"Let's make honest decisions and think carefully."** — توضح أهمية الصدق والتفكير الجيد قبل اتخاذ القرارات.

3. **"We can't give up."** — توضح أهمية الإصرار وعدم الاستسلام.

Chapter Message / رسالة الفصل

A successful team listens to everyone and never gives up.

الفريق الناجح يستمع إلى جميع أفراده ولا يستسلم أبدا.

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4. Chapter One Vocabulary
كلمات الفصل الأول

1	cheerful	مبهج	15	gently	بلطف
2	annual	سنوي	16	fair	منصف / عادل
3	invention	اختراع	17	matter	يكون مهما
4	Invention Fair	معرض الاختراعات	18	honesty	الصدق
5	excited	متحمس	19	honest	صادق
6	create	يبتكر / يصنع	20	choice	اختيار
7	useful	مفيد	21	think carefully	يفكر بعناية
8	Water-Saving Machine	ألة لتوفير المياه	22	agree	يوافق
9	meeting	اجتماع	23	respect	يحترم
10	finish	ينتهي / ينهي	24	give someone a chance	يمنح شخصا فرصة
11	take the lead	يتولى القيادة	25	fail	يفشل
12	feel left out	يشعر بأنه مستبعد	26	keep trying	يستمر في المحاولة
13	idea	فكرة	27	determination	الإصرار
14	ignore	يتجاهل	28	give up	يستسلم

Useful Expressions / تعبيرات مفيدة

1. create something useful — يبتكر شيئا مفيدا
2. finish quickly — ينتهي بسرعة
3. Everyone's ideas matter. — أفكار الجميع مهمة
4. give everyone a chance to speak — يمنح الجميع فرصة للتحدث
5. never give up — لا يستسلم أبدا

Opposites / متضادات

1. fair × unfair
2. useful × useless
3. honest × dishonest
4. include × leave out
5. succeed × fail

Synonyms / مترادفات

1. fair = just
2. useful = helpful
3. create = make
4. determination = persistence
5. ignore = pay no attention to

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Chapter One Exercises

تدريبات الفصل الأول

A. Choose the Correct Answer / اختر الإجابة الصحيحة

1. **The children wanted to create something _____.**
   a. difficult b. useful c. expensive d. secret

2. **The children decided to build a _____.**
   a. Water-Saving Machine b. bridge c. robot d. tent

3. **Omar wanted to finish quickly and _____.**
   a. lose hope b. take the lead c. leave the team d. blame Karim

4. **Lily felt left out because her ideas were _____.**
   a. ignored b. tested c. praised d. organized

5. **Sara said everyone's ideas _____.**
   a. fail b. matter c. compete d. change

6. **Karim said the team must have _____.**
   a. honesty b. fame c. speed d. luck

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6. Chapter Two
الفصل الثاني

Story Text — Part One / نص القصة — الجزء الأول

Days passed, and the Water-Saving Machine started to take shape. But the team faced another problem. The machine worked, but not perfectly. Some members felt discouraged.

Sara gathered them and said: 'Our purpose isn't just to win the competition; it's to help people. Let's not lose hope.'

Omar nodded: 'Our aspiration is to save water for our village. We can do this!'

Lily, who felt shy before, found her voice: 'We can make it better if we test it again and again.'

مرت الأيام، وبدأت آلة توفير المياه تتخذ شكلها. لكن الفريق واجه مشكلة أخري.

كانت الآلة تعمل، لكنها لم تكن تعمل بصورة مثالية. وشعر بعض أفراد الفريق بالإحباط.

جمعتهم سارة وقالت: «هدفنا ليس مجرد الفوز بالمسابقة، بل مساعدة الناس. يجب ألآ نفقد الأمل»

أومأ عمر برأسه وقال: «طموحنا هو توفير المياه لقريتنا. يمكننا فعل ذلك!»

أما ليلي، التي كانت تشعر بالخجل من قبل، فقد اكتسبت الجرأة للتعبير عن رأيها وقالت: «يمكننا تحسينها إذا اختبرناها مرة بعد مرة».

Think About the Ideas / فكر في الأفكار

Purpose —
The team wanted to help the people in their village.

أراد الفريق مساعدة أهل قريتهم.

Aspiration —
They wanted to save water.

كانوا يطمحون إلى توفير المياه.

Hope —
They refused to become discouraged.

رفضوا الاستسلام للإحباط.

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7. Chapter Two
الفصل الثاني

Story Text — Part Two / نص القصة — الجزء الثاني

The team worked late, supporting each other. They respected every idea and organized the work by dividing tasks and sharing the steps of the work along the way. When Karim made a mistake, no one blamed him. Instead, they helped him fix it.

Finally, the machine was ready. It used rainwater to water plants and clean small pathways. It wasn't perfect, but it was unique and full of heart. The team was proud of what it built—not just the machine, but the friendship they shared.

عمل الفريق حتى وقت متأخر، وكان أفراده يدعمون بعضهم بعضا. احترموا كل فكرة ونظموا العمل من خلال تقسيم المهام وتبادل خطوات العمل فيما بينهم. وعندما ارتكب كريم خطأ، لم يلمه أحد. بل ساعدوه على إصلاحه.

وأخيرا، أصيحت الآلة جاهزة. وكانت تستخدم مياه الأمطار لري النباتات وتنظيف الممرات الصغيرة. لم تكن الآلة مثالية، لكنها كانت مميزة وصنعت بحب وإخلاص. شعر أفراد الفريق بالفخر بما صنعوه؛ ليس بالآلة وحدها، بل بالصداقة التي جمعتهم أيضا.

Chapter Message / رسالة الفصل

Good teammates support one another and learn from mistakes.

أفراد الفريق الجيدون يدعمون بعضهم بعضا ويتعلمون من الأخطاء.

Important Lessons / دروس مهمة

Do not lose hope.	لا تفقد الأمل.
Give everyone a chance to speak.	امنح الجميع فرصة للتحدث.
Do not blame someone for a mistake.	لا تلم شخصا بسبب خطأ.
Help one another find solutions.	ساعدوا بعضكم بعضا على إيجاد الحلول.

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8. Chapter Two Vocabulary
كلمات الفصل الثاني

Aa Vocabulary List / قائمة الكلمات

1. take shape ..... يبدأ في اتخاذ شكله
2. face a problem ..... يواجه مشكلة
3. perfectly ..... بصورة مثالية
4. discouraged ..... محبط
5. gather ..... يجمع
6. purpose ..... هدف
7. competition ..... مسابقة
8. lose hope ..... يفقد الأمل
9. aspiration ..... طموح
10. save water ..... يوفر المياه
11. village ..... قرية
12. find one's voice ..... يكتسب الجرأة للتعبير
12. test ..... يختبر
14. again and again ..... مرارا وتكرارا
15. work late ..... يعمل حتى وقت متأخر
16. support ..... يدعم
17. organize ..... ينظم
18. divide tasks ..... يقسم المهام
19. share the steps of the work ..... يتشارك خطوات العمل
20. along the way ..... خلال مراحل العمل
21. make a mistake ..... يرتكب خطأ
22. blame ..... يلوم
23. instead ..... بدلا من ذلك
24. fix ..... يصلح
25. rainwater ..... مياه الأمطار
26. water plants ..... يروي النباتات
27. pathway ..... ممر
28. unique ..... مميز / فريد
29. full of heart ..... مصنوع بحب وإخلاص
30. proud ..... فخور
31. friendship ..... صداقة

Important Expressions / تعبيرات مهمة

1. **The machine started to take shape.**
بدأ شكل الآلة في الظهور.
2. **Let's not lose hope.**
دعونا لا نفقد الأمل.
3. **Lily found her voice.**
اكتسبت ليلي الجرأة للتعبير عن رأيها.
4. **No one blamed him.**
لم يلمه أحد.
5. **They helped him fix it.**
ساعدوه على إصلاحه.

Word Families / عائلات الكلمات

1. compete → competition
2. aspire → aspiration
3. organize → organization
4. support → supportive
5. friend → friendship
6. discourage → discouraged

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9. Chapter Two Exercises
تدريبات الفصل الثاني

A Choose the Correct Answer / أختر الإجابة الصحيحة

1. The machine worked, but not _____.
   a. quickly b. perfectly c. loudly d. safely
2. Some team members felt _____.
   a. discouraged b. proud c. careless d. bored
3. Sara said their purpose was to _____.
   a. win only b. help people c. get a trophy d. finish early
4. Omar's aspiration was to _____.
   a. save water b. build a tent c. impress the judges d. work alone
5. Lily suggested testing the machine _____.
   a. once b. again and again c. next year d. alone
6. When Karim made a mistake, the team _____.
   a. blamed him b. ignored him c. helped him fix it d. stopped working

B Write True or False / اكتب True أو False

1. The machine was perfect from the beginning. .....
2. Sara said their purpose was not just to win. .....
3. Lily remained silent throughout the project. .....
4. The team respected every idea. .....
5. No one blamed Karim for his mistake. .....
6. The machine used rainwater. .....

C Answer the Following Questions / أجب عن الأسئلة التالية

1. What problem did the team face? .....
2. What did Sara say about the team's purpose? .....
3. What was Omar's aspiration? .....
4. What did Lily suggest doing? .....
5. How did the team organize the work? .....
6. What did they do when Karim made a mistake? .....
7. How did the machine help the village? .....
8. Why were the children proud? .....

D Critical Thinking / تفكير ناقد

1. Why is helping someone better than blaming them? .....
2. How can mistakes help a team improve? .....
3. Why was the team proud although the machine was not perfect? .....
4. What does the friendship between the children teach us? .....

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10. Chapter Three: A Team of Tomorrow
الفصل الثالث: فريق المستقبل

Story Text — Part One / نص القصة — الجزء الأول

On the day of the Invention Fair, the school playground was filled with colorful tents and curious visitors. Teams presented their projects with excitement.

Sara and her team explained their Water-Saving Machine clearly and confidently. The judges smiled and asked: 'Why did you choose this project?'

Sara answered: 'We wanted to create something with a purpose to help our village.'

في يوم معرض الاختراعات، امتلأ ملعب المدرسة بالخيام الملونة والزوار الفضوليين.

عرضت الفرق مشروعاتها بحماس.

شرحت سارة وفريقها آلة توفير المياه بوضوح وثقة.

ابتسم الحكام وسألوا: «لماذا اخترتم هذا المشروع؟»

أجابت سارة: «أردنا ابتكار شيء له هدف، وهو مساعدة قريتنا».

Check Your Understanding / تأكد من فهمك

1. Where was the Invention Fair held?
2. What filled the school playground?
3. How did the teams present their projects?
4. How did Sara's team explain the machine?
5. What question did the judges ask?
6. What was the purpose of the project?

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Chapter Three: A Team of Tomorrow
الفصل الثالث: فريق المستقبل

1 Story Text — Part Two
نص القصة — الجزء الثاني

The judges nodded, impressed not only by the machine but also by the teamwork and respect the group showed.

Though another team won first prize, Sara and her friends didn't feel sad.

Their teacher clapped proudly and said:

"You are the real winners. You showed honesty, cooperation and teamwork. These values are more important than any trophy."

The children smiled and held hands.

أومأ الحكام برؤوسهم، فقد أعجبوا بالآلة، كما نال العمل الجماعي والاحترام اللذان أظهرهما الفريق إعجابهم.

وعلى الرغم من فوز فريق آخر بالمركز الأول، لم تشعر سارة وأصدقاؤها بالحزن.

صفق معلمهم بفخر وقال:

«أنتم الفائزون الحقيقيون. لقد أظهرتم الصدق والتعاون والعمل الجماعي. هذه القيم أهم من أي كأس ».

ابتسم الأطفال وأمسك بعضهم بأيدي بعض.

2 What the Team Learned
ما الذي تعلمه الفريق؟

Sara:
A useful project should have a clear purpose.

يجب أن يكون للمشروع المفيد هدف واضح.

Omar:
Ambition and encouragement help a team keep going.

يساعد الطموح والتشجيع الفريق على الاستمرار.

Lily:
Everyone should have the confidence to share ideas.

يجب أن يمتلك الجميع الثقة للتعبير عن أفكارهم.

Karim:
A mistake can be corrected with help and support.

يمكن إصلاح الخطأ بالمساعدة والدعم.

The Whole Team:
Good values are more important than prizes.

القيم الحسنة أهم من الجوائز.

3 Final Message
الرسالة النهائية

Real success is not only about winning. It is about honesty, cooperation and teamwork.

النجاح الحقيقي لا يقتصر على الفوز، بل يكمن في الصدق والتعاون والعمل الجماعي.

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Chapter Three Vocabulary
كلمات الفصل الثالث

1 Vocabulary List — قائمة الكلمات

Invention Fair	معرض الاختراعات
school playground	ملعب المدرسة
be filled with	يمتلئ بـ
colorful	ملون
tent	خيمة
curious	فضولي
visitor	زائر
present a project	يعرض مشروعًا
excitement	حماس
explain	يشرح
clearly	بوضوح
confidently	بثقة
judge	حكم
choose	يختار
project	مشروع
purpose	هدف
help the village	يساعد القرية
nod	يومئ برأسه
impressed	معجب / منبهر
show respect	يظهر الاحترام
though	على الرغم من أن / مع أن
first prize	المركز الأول
feel sad	يشعر بالحزن
clap proudly	يصفق بفخر
real winner	الفائز الحقيقي
cooperation	التعاون
trophy	كأس / جائزة
hold hands	يمسك بعضهم بأيدي بعض

2 Important Definitions — تعريفات مهمة

Purpose
The reason for doing something.
السبب أو الهدف من القيام بشيء.

Cooperation
Working with other people to achieve something.
العمل مع الأخرين لتحقيق شيء ما.

Confidence
Believing that you can do something successfully.
الإيمان بقدرتك على القيام بشيء بنجاح.

Trophy
A prize given to the winner of a competition.
جائزة أو كأس تُمنح للفائز في مسابقة.

3 Important Expressions — تعبيرات مهمة

- present their projects with excitement — يعرضون مشروعاتهم بحماس
- clearly and confidently — بوضوح وثقة
- be impressed by the machine — يُعجب بالألة / ينبهر بالآلة
- win first prize — يفوز بالمركز الأول
- more important than any trophy — أهم من أي كأس أو جائزة

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Chapter Three Exercises
تدريبات الفصل الثالث

1 A Choose the Correct Answer اختر الإجابة الصحيحة

1. The school playground was filled with colorful _____.
   a. pathways b. tents
   c. books d. bridges
2. The team explained the machine clearly and _____.
   a. quietly b. carelessly
   c. confidently d. sadly
3. Sara said the project had a purpose to help the _____.
   a. village b. judges
   c. other team d. visitors
4. The judges were impressed by the machine and the team's _____.
   a. speed b. trophy
   c. uniforms d. teamwork and respect
5. _____ won first prize.
   a. Sara's team b. Another team
   c. Karim alone d. The judges
6. The teacher said the team's values were more important than any _____.
   a. trophy b. machine
   c. tent d. pathway

2 B Write True or False اكتب صواباً أو خطأ

1. Teams presented their projects with excitement. .....
2. The judges disliked the Water-Saving Machine. .....
3. Sara said the project was created to help the village. .....
4. Sara and her friends felt very sad when they did not win. .....
5. The teacher said the trophy was more important than values. .....
6. The children smiled and held hands. .....

3 C Answer the Following Questions أجب عن الأسئلة الآتية

1. What was the school playground filled with?
   .....
2. How did Sara's team explain the machine?
   .....
3. Why did the team choose this project?
   .....
4. Why were the judges impressed?
   .....
5. Who won first prize?
   .....
6. Why did the teacher call Sara and her friends the real winners?
   .....
7. What did the children do at the end?
   .....

4 D Critical Thinking تفكير ناقد

1. Can a team be successful without winning first prize? Why?
   .....
   .....
2. Which is more important: a trophy or good values? Why?
   .....
   .....
3. How did Lily change during the story?
   .....
   .....
4. What made the children a real dream team?
   .....
   .....

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The Dream Team — Full Story Review
مراجعة قصة فريق الأحلام كاملة

1 Chapter Summaries
ملخص الفصول

Chapter One: Never Give Up
Sara, Omar, Zain, Lily and Karim decide to build a Water-Saving Machine. Lily feels left out, but Sara reminds the group to be fair. The children agree to respect all ideas and continue trying.

يقرر كل من سارة وعمر وزين وليلي وكريم صنع آلة لتوفير المياه. وتشعر ليلي بأنها مستبعدة، لكن سارة تذكّر الفريق بضرورة الإنصاف. ويتفق الأطفال على احترام جميع الأفكار والاستمرار في المحاولة.

Chapter Two
The machine begins to take shape, but it does not work perfectly. The team keeps trying. Lily finds her voice, and the others help Karim correct his mistake. Finally, the team completes a machine that uses rainwater.

يبدأ شكل الآلة في الظهور، لكنها لا تعمل بصورة مثالية. ويواصل الفريق المحاولة. وتكتسب ليلي الجرأة للتعبير عن رأيها، ويساعد الأخرون كريم على إصلاح خطئه. وأخيراً، يُكمل الفريق صنع آلة تستخدم مياه الأمطار.

Chapter Three: A Team of Tomorrow
The team presents the machine at the Invention Fair. Another team wins first prize, but the teacher calls Sara and her friends the real winners because they show honesty, cooperation and teamwork.

يعرض الفريق الآلة في معرض الاختراعات. ويفوز فريق آخر بالمركز الأول، لكن المعلم يصف سارة وأصدقاءها بأنهم الفائزون الحقيقيون لأنهم أظهروا الصدق والتعاون والعمل الجماعي.

2 Order the Events
رتب الأحداث

Number the following events from 1 to 8.
رقّم الأحداث الآتية من 1 إلى 8.

- ☐ **A.** The team presented the machine at the Invention Fair.
- ☐ **B.** Lily felt left out because her ideas were ignored.
- ☐ **C.** The children decided to build a Water-Saving Machine.
- ☐ **D.** The team helped Karim fix his mistake.
- ☐ **E.** Another team won first prize.
- ☐ **F.** Sara reminded everyone to be fair.
- ☐ **G.** The machine used rainwater to water plants.
- ☐ **H.** The teacher called the children the real winners.

3 Character Analysis
تحليل الشخصيات

Character	Main Qualities	Evidence
Sara	fair, determined, thoughtful	She asks the team to listen to everyone and not lose hope.
Omar	ambitious, encouraging	He wants to save water and encourages the team.
Zain	respectful, cooperative	He works with the group and respects all ideas.
Lily	shy at first, then confident	She finds her voice and suggests testing the machine again.
Karim	honest, thoughtful	He asks the group to make honest choices.
The Teacher	supportive, wise	He explains that values are more important than a trophy.

4 Conflict, Resolution, Theme
المشكلة والحل والفكرة العامة

Main Conflict
The team faces disagreements, failed ideas and problems with the machine.

يواجه الفريق خلافات وأفكارًا فاشلة ومشكلات في الآلة.

Resolution
They overcome the problems by being fair, listening to one another, dividing tasks, supporting one another, and refusing to give up.

يتغلبون على المشكلات من خلال الإنصاف، والاستماع إلى بعضهم بعضا، وتقسيم المهام، ودعم بعضهم بعضا، ورفض الاستسلام.

Theme
Good values and teamwork are more important than winning.

القيم الحسنة والعمل الجماعي أهم من الفوز.

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Final Test on The Dream Team
اختبار شامل على قصة فريق الأحلام

1 A Choose the Correct Answer
اختر الإجابة الصحيحة

1. The children decided to build a _____.
   a. golden door b. Water-Saving Machine c. crystal stand d. magic book
2. Lily felt left out because her ideas were _____.
   a. tested b. shared c. ignored d. accepted
3. Sara said everyone's ideas _____.
   a. matter b. disappear c. fail d. compete
4. Omar's aspiration was to _____ water for the village.
   a. waste b. carry c. sell d. save
5. The machine used rainwater to water plants and clean _____.
   a. classrooms b. tents c. small pathways d. books
6. The judges were impressed by the machine and the team's _____.
   a. teamwork and respect b. speed c. clothes d. first prize
7. The teacher said good values were more important than any _____.
   a. visitor b. machine c. village d. trophy
8. At the end, the children smiled and _____.
   a. blamed Karim b. held hands c. cried d. left early

2 B Write True or False
اكتب صوابًا أو خطأ

1. Omar wanted to take the lead at the first meeting. .....
2. Lily's ideas were always listened to from the beginning. .....
3. The team gave Karim support when he made a mistake. .....
4. The machine was perfect. .....
5. Sara's team won first prize. .....
6. The teacher valued honesty, cooperation and teamwork. .....

3 C Complete the Following Sentences
أكمل الجمل الآتية

1. There was an _____ Invention Fair in the village.
2. Lily felt left out because her ideas were _____.
3. Sara asked the team not to lose _____.
4. The machine used _____ to water plants.
5. The children explained the machine clearly and _____.
6. Good values are more important than any _____.

4 D Answer the Following Questions
أجب عن الأسئلة الآتية

1. How did the team respond when Lily felt left out? .....
2. Why did the children continue after their ideas failed? .....
3. How did the machine help the village? .....
4. Why were the judges impressed by the team? .....
5. Why did the teacher call the children the real winners? .....
6. What is the main message of the whole story? .....

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Answer Key
الإجابات النموذجية

1 Chapter One — الفصل الأول

Choose:

1. b — 2. a — 3. b — 4. a — 5. b — 6. a

True or False:

1. True 2. False 3. True 4. False 5. True 6. False

Suggested Answers:

1. They decided to build a Water-Saving Machine.
2. Because her ideas were ignored.
3. She said that everyone's ideas mattered and that they were a team.
4. Karim mentioned honesty.
5. They agreed to respect one another and give everyone a chance to speak.
6. They kept trying and refused to give up.

2 Chapter Two — الفصل الثاني

Choose:

1. b — 2. a — 3. b — 4. a — 5. b — 6. c

True or False:

1. False 2. True 3. False 4. True 5. True 6. True

Suggested Answers:

1. The machine worked, but not perfectly.
2. Their purpose was not only to win but also to help people.
3. His aspiration was to save water for the village.
4. She suggested testing the machine again and again.
5. They divided the tasks and shared the steps.
6. They helped Karim fix his mistake instead of blaming him.
7. It used rainwater to water plants and clean small pathways.
8. They were proud of the machine and the friendship they shared.

3 Chapter Three — الفصل الثالث

Choose:

1. b — 2. c — 3. a — 4. d — 5. b — 6. a

True or False:

1. True 2. False 3. True 4. False 5. False 6. True

Suggested Answers:

1. It was filled with colorful tents and curious visitors.
2. They explained it clearly and confidently.
3. They wanted to create something with a purpose to help their village.
4. The judges were impressed by the machine and by the team's teamwork and respect.
5. Another team won first prize.
6. Because they showed honesty, cooperation and teamwork.
7. They smiled and held hands.

4 Final Test — الاختبار النهائي

Choose:

1. b — 2. c — 3. a — 4. d — 5. c — 6. a — 7. d — 8. b

True or False:

1. True 2. False 3. True 4. False 5. False 6. True

Complete:

1. annual 2. ignored 3. hope 4. rainwater 5. confidently 6. trophy

Suggested Answers:

1. They agreed to be fair, respect every idea and give everyone a chance to speak.
2. Because they had determination and wanted to help their village.
3. It used rainwater to water plants and clean small pathways.
4. They were impressed by the useful machine and by the team's respect and teamwork.
5. Because they showed honesty, cooperation and teamwork.
6. The main message is that fairness, honesty, support and teamwork are more important than winning a prize.

Hard work, honesty and teamwork always lead to success.
العمل الجاد والأمانة والعمل الجماعي دائما يؤديان إلى النجاح.

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The Magic Classroom

Textbook Exercises

الفصل الأول: التحدي الأول

1 Before You Read – قبل أن تقرأ

Answer the following questions:

1. Do you like to work with others? Why?

.....

2. Do you have shy and nervous friends?

.....

2 Read and Answer – اقرأ وأجب

Name the children mentioned in the text.

.....

3 Match – صل

Match the words from column A with the suitable meanings from column B.

A		B	
1. cheerful	•	•	a. something difficult that tests someone's ability
2. curious	•	•	b. to work with another person or a group of people
3. collaborate	•	•	c. happy and positive
4. challenge	•	•	d. feeling interested in learning and knowing

4 Choose the Correct Answer – اختر الإجابة الصحيحة

1. Omar felt ..... at the beginning.
   a. sad b. nervous c. excited d. happy

2. Who made the announcement?
   a. Sara b. Omar c. Zain d. Mr. Adam

3. How did the children manage to solve the first challenge?
   a. They fought together. b. They shared ideas.
   c. They helped other teams. d. They made a map.

4. The children felt ..... after they opened the box.
   a. angry b. scared c. happy d. worried

5 Answer the Following Questions – أجب عن الأسئلة التالية

1. What was Mr. Adam's advice?

.....

2. Who was always eager to learn?

.....

3. What did the children love doing in the village school?

.....

6 Critical Thinking – التفكير الناقد

1. Why do you think the children were curious and excited about the Magic Classroom?

.....

.....

2. Why do you think sharing ideas is useful?

.....

.....

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The Magic Classroom

Textbook Exercises

الفصل الثاني: قوة الاتحاد

1 Before You Read – قبل أن تقرأ

Answer the following questions:

1. What does courage mean?

.....

2. How does courage help you overcome difficult situations?

.....

2 Read and Answer – اقرأ وأجب

What did the children do in front of the invisible bridge?

.....

.....

3 Match – صل

Match the words from column A with the suitable meanings from column B.

Column A		Column B
1. invisible	•	a. showing care and kindness to others
2. respect	•	b. a strong desire to achieve
3. courage	•	c. cannot be seen
4. ambition	•	d. being confident and not afraid

4 Write True or False – اكتب صواباً أو خطأ

1. The children crossed the bridge holding hands. .....
2. The sign for the bridge listed "Kindness" as a required quality. .....
3. The bridge appeared instantly as they stepped on it. .....
4. Unity can't help them open the golden door. .....

5 Answer the Following Questions – أجب عن الأسئلة التالية

1. What did Sara think about respect?

.....

2. What did they find at the end of the bridge?

.....

3. Who hesitated on the bridge?

.....

6 Critical Thinking – التفكير الناقد

1. How did the kind words help the children?

.....

.....

2. "Maybe unity is the key." What do you think this sentence means?

.....

.....

3. What message do you think Chapter Two gives?

.....

.....

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The Magic Classroom Textbook Exercises

الفصل الثالث: أعظم الدروس

1 Before You Read – قبل أن تقرأ

Answer the following questions:

1. Do you think the children will reach the final room?
   .....
2. What do you think they will find in the final room?
   .....

2 Read and Answer – اقرأ وأجب

What were the greatest lessons the children learned?

.....

.....

.....

3 Complete – أكمل

Complete the sentences with the correct words from the box:

determination – grin – curious – nod

1. ..... means to move the head up and down to show agreement.
2. To be keen to learn or know more about something means ..... .
3. To grin means to smile broadly.
4. ..... means not giving up, even when things are hard.

4 Choose the Correct Answer – اختر الإجابة الصحيحة

1. The children found a ..... in the final room.
   a. glowing book b. magic world c. locked door d. treasure box
2. Sara said that they ..... , so they solved every problem.
   a. left the room b. worked together c. stayed inside d. asked the teacher
3. The children promised to ..... after leaving the room.
   a. play more games b. stop being curious c. use the values they learned in life d. forget the final lesson

5 Answer the Following Questions – أجب عن الأسئلة التالية

1. Where was the glowing book?
   .....
2. Who opened the magical book?
   .....
3. Who did the children see in the final room?
   .....

6 Critical Thinking – التفكير الناقد

1. How do you think the children helped Omar to change?
   .....
   .....
2. Why do you think the teacher was proud of the children?
   .....
   .....

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The Dream Team
Textbook Exercises
الفصل الأول: لا تستسلم أبدًا

1 Before You Read — قبل أن تقرأ

Answer the following questions:

1. Why do you think teamwork is important? .....
2. What should you do when a member of your team feels left out? .....

2 Read and Answer — اقرأ وأجب

What was Omar's role in the team?

.....

3 Match — صل

Match the words from column A with the suitable meanings from column B.

Column A		Column B
1. create	•	a. not to listen or give attention to someone or something
2. ignore	•	b. being honest and having strong moral principles
3. honesty	•	c. to stop
4. give up	•	d. to make or invent something new

4 Write True or False — اكتب صواباً أو خطأ

1. There was a science invention fair in the village. .....
2. The children decided to build a Water-Saving Machine. .....
3. Omar wanted to take the lead and finish quickly. .....
4. Karim reminded the group not to give up after the first idea failed. .....

5 Who Said the Following? — من القائل؟

1. "We need to be fair. Everyone's ideas matter."
   .....
2. "We must have honesty. Let's make honest choices and think carefully."
   .....

6 Answer the Following Questions — أجب عن الأسئلة التالية

1. How did the children feel about creating something useful? .....
2. What did Omar want in the first meeting? .....
3. What did all the children agree to do at the end? .....

7 Critical Thinking — التفكير الناقد

1. Why do you think we should have honesty? .....
   .....
2. What might have happened if the other children had allowed Omar to ignore Lily's ideas?
   .....

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The Dream Team
Textbook Exercises
الفصل الثاني

1 Before You Read – قبل أن تقرأ

Answer the following questions:

1. Do you think good friendships help with teamwork?
   .....
2. How can we support each other in teamwork?
   .....

2 Read and Answer – اقرأ وأجب

1. What was the team proud of?
   .....
2. Does Lily feel shy now?
   .....

3 Choose the Correct Answer – اختر الإجابة الصحيحة

1. The machine used ..... to water plants and clean small pathways.
   a. wastewater b. rainwater c. salty water d. water vapor
2. Some members of the team felt ..... when they faced another problem.
   a. excited b. happy c. proud d. discouraged
3. When Karim made a mistake, no one ..... him.
   a. helped b. noticed c. blamed d. praised

4 Match – صل

Match Column A with Column B.

Column A	Column B
1. Sara reminded her friends	◯ a. to save water
2. Their aspiration was	◯ b. when Karim made a mistake
3. The team offered help	◯ c. of their purpose
	◯ d. to lose the competition

5 Answer the Following Questions – أجب عن الأسئلة التالية

1. What problem did the team face?
   .....
2. What happened when Karim made a mistake?
   .....
3. How was the machine useful?
   .....

6 Critical Thinking – التفكير الناقد

1. Why do you think we shouldn't blame people who make mistakes?
   .....
   .....
2. What was the main purpose of the team?
   .....
   .....

7 Who Said the Following? – من القائل؟

1. "Our purpose isn't just to win the competition; it's to help people."
   .....
2. "We can make it better if we test it again and again."
   .....

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The Dream Team

Textbook Exercises

الفصل الثالث: فريق المستقبل

1 Before You Read — قبل أن تقرأ

Answer the following questions:

1. Have you invented anything before?
   .....
2. Why do scientists invent new things?
   .....

2 Read and Answer — اقرأ واجب

Why did the teacher clap proudly for the team?

.....

.....

.....

3 Choose the Correct Answer — اختر الإجابة الصحيحة

1. The school playground was filled with colorful ..... .
   a. tents b. flowers c. boxes d. tools
2. Sara and her team explained their ..... clearly and confidently.
   a. drawings b. homework c. activities d. project
3. After the competition, the team became known as "The ..... Team."
   a. Winning b. Smart c. Dream d. Invention
4. The word "trophy" means ".....".
   a. a title b. a prize awarded to the winner of a competition
   c. a competition d. a machine

4 Put the Events in the Correct Order — رتب الأحداث ترتيبًا صحيحًا

- ☐ 1. The children promised to carry the values into the future.
- ☐ 2. The teacher called them the "real winners."
- ☐ 3. Another team won first prize.
- ☐ 4. The team became known as "The Dream Team."

5 Answer the Following Questions — أجب عن الأسئلة التالية

1. What was Sara and her team's project?
   .....
2. Who were impressed by Sara and her team's project?
   .....
3. Who are the members of the Dream Team?
   .....

6 Critical Thinking — التفكير الناقد

1. Why do you think Sara and her team weren't sad when they lost?
   .....
   .....
2. Do you think values are more important than a trophy? Why?
   .....
   .....

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The Magic Classroom
Suggested Answer Key

الإجابات النموذجية للقصة الأولى

1 Chapter One: The First Challenge
الفصل الأول: التحدي الأول

Before You Read (Suggested):
1. Yes, because teamwork helps us share ideas and solve problems.
2. Yes. I encourage them and help them feel confident.

Read and Answer:
Sara, Omar and Zain.

Match:
1-c 2-d 3-b 4-a

Choose:
1-b 2-d 3-b 4-c

Answer the Questions:
1. He advised them to show responsibility and work together.
2. Sara.
3. They loved discovering new things.

Critical Thinking (Suggested):
1. Because the classroom was magical and full of mysteries.
2. Because sharing ideas helps people find better solutions.

2 Chapter Two: The Power of Unity
الفصل الثاني: قوة الاتحاد

Before You Read (Suggested):
1. Courage means trying even when we feel afraid.
2. It helps us face difficult situations and continue.

Read and Answer:
They stepped onto the invisible bridge, holding hands and encouraging one another.

Match:
1-c 2-a 3-d 4-b

True or False:
1-True 2-False 3-False 4-False

Answer the Questions:
1. Respect means listening to and caring for each other.
2. They found a golden door.
3. Omar.

Critical Thinking (Suggested):
1. Kind words encouraged them and helped Omar feel supported.
2. It means that working together solves difficult problems.
3. The chapter teaches courage, respect, ambition and determination.

3 Chapter Three: The Greatest Lessons
الفصل الثالث: أعظم الدروس

Before You Read (Suggested):
1. Yes, because they work together.
2. A magical book or a final lesson.

Read and Answer:
responsibility, curiosity, teamwork, respect, determination, courage, honesty and kindness.

Complete:
1-nod 2-curious 3-grin 4-determination

Choose:
1-a 2-b 3-c

Answer the Questions:
1. It was on a crystal stand.
2. Mr. Adam.
3. Mr. Adam.

Critical Thinking (Suggested):
1. They encouraged him and helped him become courageous.
2. Because they completed the challenges and showed important values.

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The Dream Team
Suggested Answer Key
الإجابات النموذجية للقصة الثانية

1 Chapter One: Never Give Up
الفصل الأول: لا تستسلم أبدًا

Before You Read (Suggested):
1. Teamwork is important because members share ideas and help one another.
2. We should listen to that member and give him or her a chance to speak.

Read and Answer:
Omar fixed the pipes. At the beginning, he also wanted to take the lead.

Match:
1-d 2-a 3-b 4-c

True or False:
1- False 2- True 3- True 4- False

Who Said?:
1. Sara 2. Karim

Answer the Questions:
1. They felt excited about creating something useful.
2. He wanted to finish quickly and take the lead.
3. They agreed to respect one another and give everyone a chance to speak.

Critical Thinking (Suggested):
1. Because honesty helps people trust one another and make good decisions.
2. Lily might remain excluded, and the team might not listen to everyone's ideas or work fairly.

2 Chapter Two
الفصل الثاني

Before You Read (Suggested):
1. Yes, good friendships help team members support and trust one another.
2. We can listen, encourage one another and help correct mistakes.

Read and Answer:
1. They were proud of the machine and the friendship they shared.
2. No, she doesn't.

Choose:
1-b 2-d 3-c

Match:
1-c 2-a 3-b

Answer the Questions:
1. The machine worked, but not perfectly.
2. No one blamed him. They helped him fix the mistake.
3. It used rainwater to water plants and clean small pathways.

Critical Thinking (Suggested):
1. Because mistakes are chances to learn, and support helps people improve.
2. Their main purpose was to help people and save water for their village.

Who Said?: 1. Sara 2. Lily

3 Chapter Three: A Team of Tomorrow
الفصل الثالث: فريق المستقبل

Before You Read (Suggested):
1. Open answer.
2. They invent new things to solve problems and make people's lives better.

Read and Answer:
The teacher clapped proudly because the children showed honesty, cooperation and teamwork.

Choose:
1-a 2-d 3-c 4-b

Order of Events:
3 – 2 – 1 – 4

Answer the Questions:
1. A Water-Saving Machine.
2. The judges.
3. The members of the Dream Team are Sara, Omar, Zain, Lily and Karim.

Critical Thinking (Suggested):
1. Because they knew that their teamwork and values were more important than first prize.
2. Yes, because good values help people succeed, cooperate and make a positive difference.

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